

PROFESSIONAL RESUME OF ANNE SHAW

EDUCATION



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“Learning is serious, but that doesn’t mean it has to be grim!”

Post-Graduate Studies
Doctoral Program – Curriculum & Instruction
Over 100 hours with 3.9 GPA
University of Texas at Austin
Dept: Curriculum and Instruction
Specialization: Curriculum Studies

Master of Arts in Education
University of Houston at Victoria
Specialization: Educational Administration

Bachelor of Science
Elementary Education, Major
Mathematics, Minor
Northeastern Oklahoma State University

CREDENTIALS:

Teaching Certificates - Texas (current) and Oklahoma (expired)

EMPLOYMENT

- January 1997 to Present, Director, 21st Century Schools - Professional Development & Curriculum Design
- September 1998-May1999, Teacher, 5th Grade, Highland Park Elementary, Austin, Texas.
- August 1995 to January 1997, Assistant Instructor and General Elementary Cohort Director, University of Texas at Austin
- September 1994 to June 1995, Teaching Assistantship - Student Teaching Supervisor, University of Texas at Austin
- June 1992 to August 1994, Director, Futures Unlimited, Educational Consultants, Austin, Texas
- January 1992-May 1992, Associate Consultant, High Success Network, Dr. Bill Spady, headquarters in Denver, Colorado
- August 1988-1991, Teacher, 4th grade two years, 4th/5th combined one year, Madison Elementary, Calhoun County ISD, Port Lavaca, Texas
- August 1987-June 1988, Teacher, 1st grade, Trinity Episcopal School, Victoria, Texas
- 1986 – Founded and directed Little House Preschool in Claremore, Oklahoma. This was a state-of-the-art, cutting edge preschool at the time. In addition to a large science center, one kitchen devoted to art, a home style living room for children, it boasted a parents' living room and library stocked with books about child development and early childhood, and a separate library for the children which included an Apple computer and early childhood software.
- August 1978-May 1981, Teacher, 5th-6th grade combined, 3rd-4th grade combined, 1st grade, Tiawah School, Claremore, Oklahoma

PROFESSIONAL ACTIVITIES

- **3 Compasses to 21st Century Education** – I created these three compasses to guide the design of education for the 21st century; they may be used from the boardroom to the classroom, to guide planning from policies to curriculum. See them [here](#).
- **Curriculum Writing and Curriculum Evaluation and Analysis** – my primary focus has always been the design and implementation of very high level curriculum, preferably project-based, interdisciplinary and integrated.
- **Professional Development** – design and implementation of professional development focused on enabling educators to create experiences for their students which develop 21st century skills, multiple literacies for the 21st century, high level content knowledge, and which increases student motivation, learning, achievement and test scores.
- **21st Century School Design** – my *3 Compasses to 21st Century Education* guide all the processes of creating authentic 21st century schools, making a “clean break” from the obsolete, factory model. These compasses are embedded within the context of an intentionally designed 21st century learning environment – the Physical Environment (including facilities, classrooms and schoolyards), the Emotional/Social environment and finally, the Academic Environment.
- **Conference Planning and Workshop Design** – organizing [regional institutes](#) attended by educators from the USA and abroad in New York City, New Orleans, San Francisco, Las Vegas, Chicago, Atlanta, Orlando and more; also organizing and implementing district-wide and campus on-site workshops in the USA and abroad. (Regional Institutes have been attended by educators from the United States, Chile, Russia, India, Australia, Sri Lanka, Denmark and Canada.)
- **Proposals and Program Designs for Creating 21st Century Schools** – Created a comprehensive, holistic and integrated program to help a campus, a district, or a ministry of education take their schools into the 21st century. The program is modifiable for the particular culture of the country as well as the strategic plans and goals of the organization. The *21st Century Teacher Education Initiative* program includes Professional Development, After School and Community-based programs, a Conference on 21st Century Teaching and Learning, an Intercultural Collaboration Program for teachers and students, Integrating Technologies and Action Research.
- **Advising and Consulting** – for schools, districts, educational trusts, ministries of education, national education associations and the Office of the Prime Minister of Malaysia. Services ranged from conducting professional development workshops at campuses to presentations at international conferences overseas, to in-depth needs assessment and recommendations for an entire country. Also the creation of personalized plans to create new, 21st century schools in the USA and abroad, meeting with executive teams and providing tours of schools in the United States.
- **Sponsor and Presenter for The Learning Revolution** – a free, online and global education conference. Their [web site](#).

- **Publishing** – web sites, newsletters, blogs, and contributing articles on education to books and educational journals in the USA, Africa, Australia, Germany and upcoming, to the United Arab Emirates. Have also published three books reviews by invitation of the author and/or publisher. Guest posts on other educational blogs.
- **Web Sites and Databases of Resources for Educators** – since 1993 I have created, and maintain, over 15 web sites containing information, from classroom strategies to curriculum design to fabulous resources, many of which are free for educators.
- **LinkedIn** – active on LinkedIn with over 5,500 connections including superintendents, principals, teachers, authors, professors, students (high school undergrad university and doctoral) and software designers from all over the world. Also, I have my own group on LinkedIn. Began publishing on the LinkedIn Pulse on April 1, 2015, with over 30 [posts to date](#).
- **Staff Development Coordinator** - Calhoun County ISD, Port Lavaca, Texas. I was invited by Calhoun County ISD to serve as Staff Development Coordinator for the school district as fulfillment of the internship requirement for my Master's Degree in Educational Mid-Management. In this role I planned and supervised staff development for all district personnel - from the superintendent and all central office and campus administrators to teachers, and to all bus drivers and custodians. This began with the district-wide in-service at the beginning of the school year. Duties included organizing, planning, record-keeping and submitting required documentation to the Texas Education Agency.
- **Curriculum/Professional Development Advisory Committee, AISD/UT Collaborative, 1994 -95**
- **Research and Development Committee, AISD/UT Collaborative, 1994-95 (Austin ISD/University of Texas)**
- **Five Year Planning Committee** - Calhoun County ISD, Port Lavaca, Texas. In this role I participated in regular sessions for redesigning and aligning the district curriculum in all subject areas and grade levels. I was a member of the Social Studies planning group, and I also served as representative of the Five Year Planning Committee when reporting progress and results to the district school board.

INTERNATIONAL WORK

In addition to working with schools and districts across the United States, my workshops have been attended by educators from Canada, India, Denmark, Australia, Chile, Russia, the Philippines and Mexico. My programs were implemented extensively in a school district in England. International work has included:

- **Winnipeg, Manitoba, Canada** – Keynote Speaker and Workshop for the Manitoba Home Economics Teachers Association, October 2014. “Beyond the 3 Rs – Multiple Literacies and 21st Century Education”
- **Ankara, Turkey** - invited speaker at the [Innovation in Education Forum](#), April 31 and May 1, 2011, sponsored by the [Turkish Education Association](#), and [Sebit](#), designers of Adaptive Curriculum. See video of the [full presentation](#) on Sebit's web site.
- **Turkey** – designing and implementing a pilot project for the Turkish Education Association, 2012.
- **Malaysia** – conducted a nationwide [Needs Assessment](#) of public schools for the Office of the Prime Minister of Malaysia. September through November 2011.
- **India** – conducted a five-day professional development program for teachers from [The Galaxy Education System](#) (TGES) in Rajkot, Gujarat, India.
- **India** – ongoing follow up and support for TGES via Web 2.0 tools, email, and on-site.
- **Vietnam** – [invited speaker](#) at the [International Conference on Textbooks for the 21st Century](#), in Hanoi in December 2011. Sponsored by the [Ministry of Education of Vietnam](#).

FOOD AND CULTURE – A GLOBAL, COLLABORATIVE CLASSROOMS PROJECT

This is a global, collaborative classrooms project. The main theme is [Food and Culture](#), and from that theme a variety of curriculum strands will be derived, ranging from childhood obesity and other diet-related diseases, the design and implementation of excellent school lunch programs and culinary arts to environmental studies, sustainability, economics, agriculture, politics, globalization, climate change, cultural studies, anthropology, architecture, technologies, interior design, and media studies. Connections will be made to the United Nations Sustainable Development Goals 2015-2030, the development of global competencies, multiple literacies, and 21st century skills.

The three global final products to which every participating classroom will contribute are:

1. The Global Kids Cookbook – containing not only recipes from every country, but student produced photography, videography, artwork and essays.
2. Student Films and Videos – a collection of videos produced by students including cooking shows, documentaries (science, history, geography and more), public service announcements and hopefully, feature length film.
3. Global Children’s Literature Database – the first truly global database of recommended children’s literature from all genres, representing authors from every country.

PUBLICATIONS

- “Multiple Literacies for the 21st Century”, a monthly column in *Education Times*, an Australian educational journal. December 2014-present. Based upon Anne Shaw’s [compass rose](#).
- Multiple articles posted on [LinkedIn](#), April 1, 2015 to present.
- “What is 21st Century Education?” was published in the January 2009 edition of *Ethos*, an educational journal for social studies teachers from [Deakin University in Australia](#).
- “What is 21st Century Education?” essay published in a German high school textbook, "Viewfinder Dystopia & Utopia", September 2010, by Langenscheidt KG of Munich, Germany. The article has also been cited numerous times in research papers, dissertations, theses and textbooks.
- The 21st Century Schools web site is also required reading in some university courses (Dr. David Pownell, Washburn University, Kansas).

- Ms. Shaw's table, [20th vs. 21st Century Education](#) is published in a higher education textbook, *Developing the Curriculum*, written by Peter Oliva and William Gordon, and published by Pearson Publishing (2012)
- [Critical Attributes of 21st Century Education](#) and [Multiple Literacies for the 21st Century](#) are being published annually in *Best Practices in Instruction and Assessment*, a course manual for the Nova Scotia instructional Leadership Program of the Nova Scotia Department of Education.
- Book Review - Anne Shaw's comments are on back cover. Reviewed a manuscript for the Harvard Educational Press: *Blueprint for Tomorrow - Redesigning Schools for Student-Centered Learning*, by Prakash Nair, October 2014.
- Book Review –Anne Shaw's comments are on back cover. Reviewed a manuscript for Nomad Press. *The Roaring Twenties: Discover the Era of Flappers, Prohibition and Jazz*, by Marcia Amidon Lusted. August 2014.
- Book Review – Anne Shaw's comments are posted on LinkedIn. Review requested by author for *Awakening Your STEM School – Assuring a Job Ready Workforce*, by Dr. Aaron Smith, Director, Aviation Academy, Newport News, Virginia. Koehler Books, August 2015. See the review [here](#).

WEB SITES & NEWSLETTERS

- [21st Century Schools](#)
- [21st Century Curriculum](#)
- [Professional Development](#)
- [eNews](#) (newsletter)
- [Food and Culture – a Global, Collaborative Classrooms Project](#)
- [Blog- Becoming a 21st Century School](#)
- [Posts on LinkedIn](#)
- [Greening the Classroom](#)
- [MOVE IT, Math!](#)

WORKSHOPS - See my [Professional Development web site](#).

- PBL21 – Designing the 21st Century Classroom
- MOVE IT, Math!
- Tech Integration and Web 2.0 Tools
- Media Literacy
- Innovation and Entrepreneurship K-12
- Greening the Classroom and the Curriculum
- After School Programs for the 21st Century Student
- Personalized Learning & Differentiated Instruction

- Service Learning
- Thinking Tools for the 21st Century Student

MAJOR RESEARCH INTERESTS

- **PBL21 – the next step in the evolution of project-based learning.** A model of designing and implementing the most authentic version of 21st century curriculum and instruction, a complete break from the obsolete, factory model of the 19th century, which persists well into the 21st century. Please see the [Superheroes of PBL21](#).
- **Multiple literacies for the 21st Century** – expanding the concept of literacy from the 3 R's (reading, writing, and math) to include critical literacies for the 21st century. I focus on the following, although this list is not comprehensive: Media Literacy, Financial Literacy, Cyberliteracy, Ecoliteracy, Information Literacy, Emotional Literacy, Visual Literacy, Global Competencies/Literacy, Multicultural Literacy, Aural Literacy, Physical Fitness and Health Literacy, Creativity and the Arts as literacies.
- **21st Century Skills** – I have adopted Tony Wagner's model, the [7 Survival Skills for the 21st Century](#)
- **STEAM – (STEM plus the Arts)** – project-based learning curriculum and resources database for educators, from Earth Day to Frog Jumping Day, from local to global projects. Currently developing a [STEAM database](#) of resources for a PBL21 unit, [The STEAM Behind Pixar](#), in which students explore connections of Science, Technology, Engineering, Art and Math to the creation of animated film.
- **Environmental Studies in Education** - Environmental studies, green living and green curriculum are the most recent areas of intense research.
- **Technologies in Education** - the role and implementation of emerging technologies, especially the Internet and multimedia, as tools to design and deliver 21st century curriculum and instruction. This includes, but is not limited to, the use of these tools to create virtual learning environments, online courses, collaborative projects for students, and professional development for educators.
- **21st Century Facilities and Schoolyards** - development of 21st century schools, from the actual architecture of the buildings, to designing the classroom. Design of 21st century schoolyards, i.e., Edible Schoolyards and Living Schoolyards.
- **Defining 21st Century Schools** - creating change, or paradigm shifts in how we think about education; examining emerging new schools; and developing 21st century curriculum and instruction.

TEACHING ASSISTANTSHIP, UT AT AUSTIN

General Cohort Director: involved placement of student teachers and interns, resolving conflicts/problems among students, cooperating teachers, and/or principals when necessary; preparing and conducting seminars for cooperating teachers at beginning of each semester; recruiting cooperating teachers; conducting evaluation and selection of cooperating teachers and principals; advising student teachers and interns; rewriting student teaching handbook; assigning teaching assistant supervisors to schools; assisting other student teacher supervisors as needed.

Courses Taught at the University of Texas at Austin:

- EDC 364, Internship for Student Teaching, Elementary - supervising interns
- EDC 667E, Student Teaching in Elementary School - supervising student teachers
- EDC 370E, Social Studies Methods for Elementary School - taught with Dr. Judith Marrou
- EDC 331, School Organization and Classroom Management for Elementary Teachers - co-taught with Dr. Judith Marrou
- EDC 364 and EDC 667E involved advising, observing, and evaluating interns and/or student teachers in their placement at public schools; working with the cooperating teachers and principals; evaluating cooperating teachers; recruiting cooperating teachers; working with parents of student teachers as needed; designing and implementing regular seminars for the students.

PROFESSIONAL REFERENCES

Dr. Douglas Kellner, UCLA

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